Author WebQuest

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | 4 points | 2 point | 0 points |
| Communication with author | Typed a business letter and mailed to the author OR emailed the author with teacher’s permission | Typed or wrote a letter to the author, but didn’t mail it OR made an attempt to email author, but there was no address | Made no communication with the author. |
| Research | Used at least 3 sources for research about the author and wrote them on a note card. | Used 2 sources for research about the author and wrote them on a note card. | Used 0-1 sources for research about the author. |
| Note taking | As teacher walks around the room, she can visibly see your notes or ask to see them. Notes are organized using a graphic organizer. | Teacher has to ask to see notes. They are on paper. | No notes were taken. |
| Used class time wisely | Student was on task at all times and worked using the schedule. | Student was distracted at times, but with help of the teacher resumed work. Student was off a day or two on the schedule. | Student was off task and didn’t follow the schedule. |
| Presentation skills | Loud, clear voiceEye contact with class | Asked to speak up and didEye contact with class part of the time. | Asked to speak up and did not.Never made eye contact with class. |
| Picture of author | Yes |  | No |
| Booklist/Awards | Yes |  | No |
| Style Statement | Completely explains genre and types of books the author writes. Explains the age level of readers. | Tells genre of book and age level. | No style statement. |
| Two-column notes | Completely filled our professional and personal notes | Filled out professional or personal notes or half of them. | No two-column notes |
| Visuals | Neat, colorful, effort is shown. Visuals (3-4) are very well organized. | Visuals (1-2) has most aspects of the project and shows some effort. | Visuals are hard to understand the unorganized. |
| Total Score /40 |  |  |  |